

Australian Curriculum: Health, Visual Art, Design and Technologies, Science Inquiry Skills, Science as a Human Endeavour



Year level	Curriculum Area	Content descriptors	Relevant elaborations
F	Health and Physical Education – Personal, Social and Community Health	ACPPS006: Identify actions that promote health, safety and wellbeing.	<ul style="list-style-type: none"> Grouping foods into categories such as food groups and ‘always’ and ‘sometimes’ foods.
Years 1 - 2	Health and Physical Education – Personal, Social and Community Health	<p>ACPPS018: Recognise situations and opportunities to promote health, safety and wellbeing.</p> <p>ACPPS021: Examine health messages and how they relate to health decisions and behaviours.</p>	<ul style="list-style-type: none"> Exploring how eating healthy foods can influence health and wellbeing. Creating their own positive health message and sharing it with the class.
F – Year 2	The Arts – Visual Art	ACAVAM10B: Create and display artworks to communicate ideas to an audience.	<ul style="list-style-type: none"> Sharing ideas with their classmates about the representational choices they made in their artwork.
F – Year 2	Technologies – Design and technologies	<p>ACTDEK003: Explore how plants and animals are grown for food, and how food is selected and prepared for healthy eating.*</p> <p>ACTDEP007: Use materials, components, tools, equipment and techniques to safely make designed solutions.</p>	<ul style="list-style-type: none"> identifying and categorising a wide range of foods into food groups and describing tools and equipment needed to prepare these for healthy eating. using and playing with everyday materials in new ways or re-using discarded materials.
Years 1 – 2	Science – Science as a Human Endeavour	ACSHE022/ ACSHE035: People use science in their daily lives, including when caring for their environment and living things.	<ul style="list-style-type: none"> Considering how science is used in activities such as food preparation and caring for living things, such as themselves.*

Above material is sourced from the Australian Curriculum: Australian Curriculum Assessment and Reporting Authority (ACARA). (2021). Australian Curriculum: Science. www.australiancurriculum.edu.au Retrieved 5 May 2021.

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Year level	Curriculum Area	Content descriptors	Relevant elaborations
Years 3 - 4	Health and Physical Education – Personal, Social and Community Health	ACPPS036: Identify and practise strategies to promote health, safety and wellbeing.	<ul style="list-style-type: none"> Examining their own eating patterns by researching <i>The Australian Guide to Healthy Eating</i> and identifying healthier food choices.
Years 3 - 4	The Arts – Visual Art	ACAVAR113: Identify intended purposes and meanings of artworks using visual arts terminology to compare artworks*	<ul style="list-style-type: none"> Writing about and discussing with others the meaning of their own artworks.
Years 3 - 4	Technologies – Design and technologies	ACTDEK012: Investigate food and fibre production and food technologies used in modern and traditional societies.	<ul style="list-style-type: none"> Recognising the benefits food technologies provide for health and food safety and ensuring that a wide variety of food is available and can be prepared for healthy eating. Investigating the labels on food products to determine how the information provided contributes to healthy eating, for example ingredients and nutrition panels.
Years 3 - 4	Science – Science as a Human Endeavour	ACSHE051/ ACSHE062: Science knowledge helps people to understand the effect of their actions.	<ul style="list-style-type: none"> Investigating how science helps people such as nutritionists, dietitians and food scientists. Exploring how science has contributed to a discussion about an issue such as human nutrition.*

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Year level	Curriculum Area	Content descriptors	Relevant elaborations
Years 5 - 6	Health and Physical Education – Personal, Social and Community Health	ACPPS054: Plan and practise strategies to promote health, safety and wellbeing.	<ul style="list-style-type: none"> • Comparing product labels on food items or nutritional information in recipes and suggesting ways to improve the nutritional value of meals.
Years 5 - 6	The Arts – Visual Art	ACAVAM114: Explore ideas and practices used by artists*	<ul style="list-style-type: none"> • Selecting and manipulating combinations of materials and techniques. • Making aesthetic choices about representation and being able to explain their choices describing the visual conventions and processes.
Years 5 - 6	Technologies - Design and technologies	ACTDEK021: Investigate how and why food and fibre are produced in managed environments and prepared to enable people to grow and be health.	<ul style="list-style-type: none"> • Using current food guides and government-endorsed food policies to plan food choices. • Experimenting with tools, equipment, combining ingredients and techniques to design and make food products or meals for selected groups for healthy eating taking into consideration environmental impacts and nutritional benefits.
Years 5 - 6	Science – Science as a Human Endeavour	ACSHE083/ ACSHE100: Scientific knowledge is used to solve problems and inform personal and community decisions.	<ul style="list-style-type: none"> • Recognising that science can inform choices about the food people choose to consume.*

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